



Bangkok, Thailand

A QUICK GLANCE AT EUROPE & FRANCE

Panel I : Roles of the Parliament to Ensure Lifelong Learning



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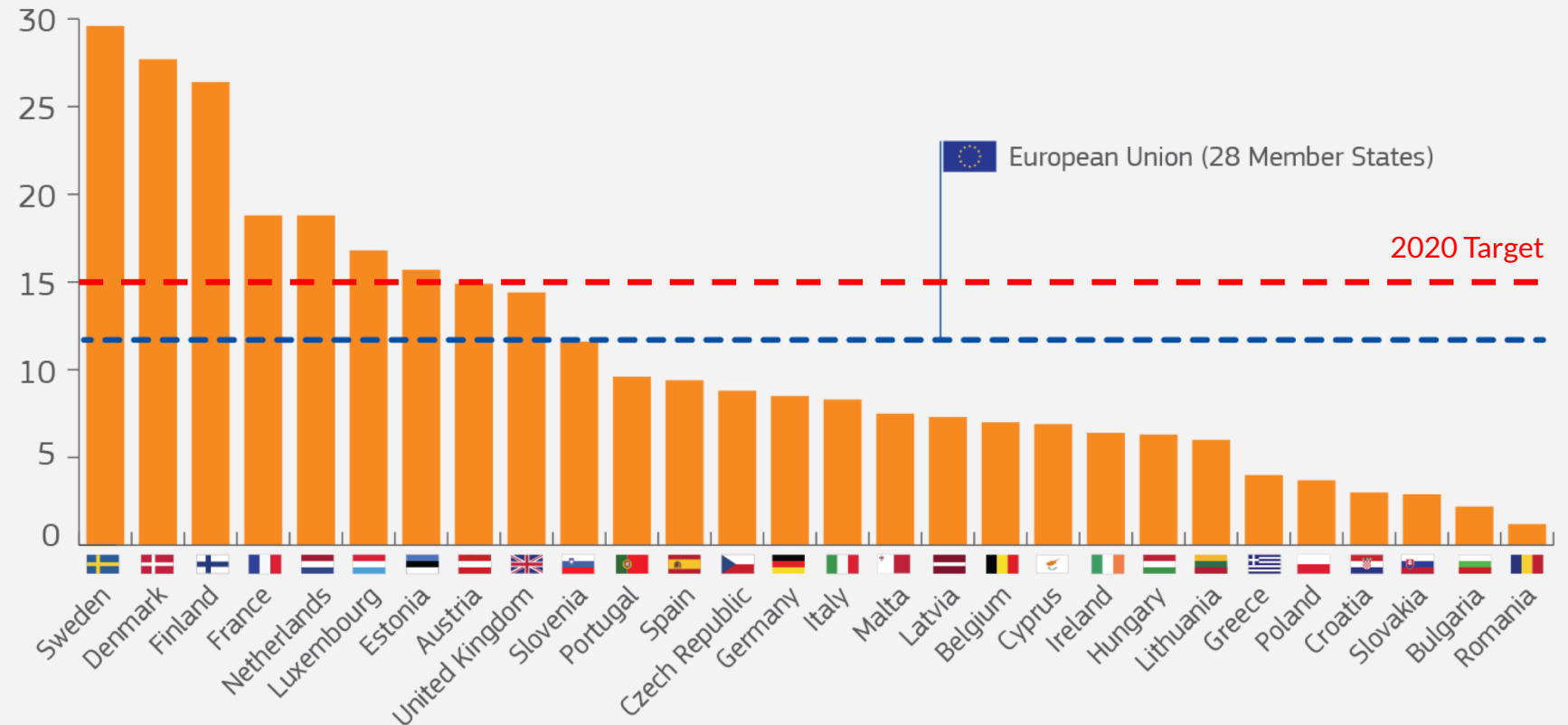
EUROPE / WHAT EXIST TODAY



Today **only 11%** of EU working age citizens participate in lifelong learning.



**Participation in
lifelong learning
per Member State
in %**



Source: Eurostat, 2016

EUROPE / WHAT EXIST TODAY



Since 2000, Member States have been cooperating:

- **A Framework for European cooperation in education and training**



Common strategic objectives from early childhood education, to school and vocational education and higher education and adult learning.

- **Common benchmarks**

The EU benchmark is to engage 15% of the population in lifelong learning activities.



- **The Commission support**



Providing evidence and policy guidance;

Develop a tool that has the potential to become an EU database on 'what works' in education and training.



EUROPE / WHAT EXIST TODAY



The new (2016) European “**Upskilling Pathways**” initiative is a chance for adults who need to improve their literacy, numeracy and digital skills to:

- **Find out** what knowledge and skills they possess, and have them recognised,
- **Get back** into learning, with a tailor-made package that focuses on the skills they need most,
- **Progress** towards a new qualification.

EUROPE / KEY ACHIVEMENTS



Effective improvements in the education and training systems :

- The EU has made good progress on **reducing early school leaving**:

14% in 2010 to 11% in 2016 (EU target: below 10%)

- The EU has made progress on **tertiary educational attainment**:

34% in 2010 to 39% in 2016 (EU target: 40%)



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LIFELONG LEARNING



With the influence of the European union and OECD France formalized in a 2004 law :

- The principle of a lifelong professional training
- Harmonization of the initial training system with other European countries.

Gouvernement support :

- Set new goals for continuous training politics and employment access.
- New laws (in 2009 : a right to be informed and a professional orientation)
- Organize and finance youth initial training



LIFELONG LEARNING



Mandatory participation of companies to the financement of continuous training of their employees :

- 1,6% of HR budget must be used for continous training
- During working hours

4 tools :

- Training plan (according to each company's priorities)
- Individual right to training (20h every year)
- Professionalization period : alternate between work & training
- Training leave : 1 year maximum



YOUTH ENGAGEMENT : CITIZEN VOLUNTEERING CREDIT



A good example of contribution between parliament and non-formal education associations (including scouting).

Since 2016, an **extra 20h** credit for :

- **Every volunteer** whose mission involves coordination of other volunteers
- **16 years old** and +
- At least **200h** of volunteering during the year



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YOUTH ENGAGEMENT



« Equality and citizenship » law, 2017

Volunteering leave : support volunteering activities

- For recognized association members only
- 6 days every year (non-paid, but keeping benefits)

Non-formally acquired skills recognized

- Students involved in associations can transform learned skills into ECTS credits
- Currently per individual university negotiation



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PERSPECTIVES



- Set the EU benchmark for participation in lifelong learning to **25% in 2025**
- Establish a more ambitious benchmark for early childhood education and care (>95% ?)
- Set a benchmark for Member States to invest **5% of GDP in education**
- Implement the **Upskilling Pathways Recommendation** to ensure adults have basic skills
- Improvements needed on **cultural training** and **citizenship development**.
- Broader **validation of non-formal and informal learning**, with a focus on non-tertiary education skills

